YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Pal Rajendra B.Ed College
• Name of the Head of the institution	Dr. Mugdha P. Sangelkar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9152086311
• Mobile No:	9029057018
• Registered e-mail ID (Principal)	mugdhasangelkar@yahoo.com
• Alternate Email ID	aruntalekar1973@gmail.com
• Address	Hanuman Nagar, Kandivali East, Mumbai
• City/Town	Mumbai Suburban
• State/UT	Maharashtra
• Pin Code	400101
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Co-ordinator/Director **DR. BHANU HITESH SESHADRI**
- Phone No. **7506804684**
- Alternate phone No.(IQAC) **9323057018**
- Mobile (IQAC) **7506804684**
- IQAC e-mail address **bhanuhitesh3030@gmail.com**
- Alternate e-mail address (IQAC) **aruntalekar1973@gmail.com**

3.Website address www.http://prehs.edu.in/bedcollege

- Web-link of the AQAR: (Previous Academic Year) www.http://prehs.edu.in/bedcollege

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www.http://prehs.edu.in/bedcollege

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	MAY, 2024	02/05/2024	01/05/2029

6.Date of Establishment of IQAC **23/01/2023**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Teacher Education Institution	NO	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year — 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? — Yes

- (Please upload, minutes of meetings and action taken report) — View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? — No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepare of Annual calendar 2. Regulars meeting of IQAC 3. Enhancing teaching quality 4. Collaborations with other intuitions (Adani foundation) 5. Successful organization of seminars 6. Orientation of Faculty members 7. Motivating research culture among faculty members 8. Constant Encouragement & Inspiration to the students to participate in seminars , workshops & activities and orientations 9. Organizing sports and alumni meets 10. Taking feedback forms students .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
annual calendar for the year 2023-24 was prepared in consultation	annual calendar prepared. 7 IQAC meetings held during the Academic Year 2023-24. students were encoyurgaed for team work and group work. feedback from the students have been taken. students were appreciated for their different learning styles
with the lecturers.3 IQAC meetings were held during the academic year 2023-24	teachers have used innovated methods of teaching such as field trips, workshops, seminars
Nil	the college had a collaboration with the ADANI FOUNDATION where in students spent about 15 days in the month of March 2024 to teach children of the under privileged sections of the society.
Nil	students were encouraged for self-assessment. through this they gained confidence.. the classroom environment was lively and motivating due to constant interactive sessions

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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• Web-link of the AQAR: (Previous Academic Year)	www.http://prehs.edu.in/bedcollege
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Nil	students were encouraged for self-assessment. through this they gained confidence.. the classroom environment was lively and motivating due to constant interactive sessions

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	01/02/2024

15.Multidisciplinary / interdisciplinary
this college is a stand alone teacher education institution catering to the students seeking admission for undergraduate course in teacher education. It is 2 years of B.Ed course. currently it is not multidisciplinary/interdisciplinary. But there are plans for bringing about multidisciplinary courses in the institution in the near future.
16.Academic bank of credits (ABC):
The institution has 24 students of F.Y.B.Ed and 40 students of S.Y.B.Ed for the Academic Year 2023-24. All the students have registered themselves for the Academic Bank of Credit. The related documents are with the institution.
17.Skill development:
The institution organizes various programmes and activities for the skill development of the students. For Academic Y ear 2023-24 the institution has conducted several activities namely practice teaching,debates seminars,workshops,projects through which several qualities such as, leadership skill, communicative skills, team spirit, self confidence, self awareness and effective teaching.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Since the core and the elective subjects are followed by the institution as per the guidelines given by the University of Mumbai. The teaching faculty have attended the orientaion of NEP where teacher educators who conducted the orientation did not give any clarification on how to go about with B.Ed courses in relation to Indian Knowledge System
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The Institution conducting various Curricular and Co-curricular activities for F.Y. B.ed and S.Y. B.Ed students focusing on Out Come Based Education. In this the student teachers understood the concept of learning, theories of learning and their applications. The student teachers also understood the concept of educational management , Functions of Management and also the types of management. They were also a acquainted with different leadership styles. The students were also made to understand the basic concept connected with different academic disciplines and their place in the school curriculum. The student teachers also understood the role of assessment in the teaching learning

process, tools of assessments. The student teachers understood the significance of language in the curriculum and also linguistic diversity in the Indian context. The student teachers were made to understand diversity , disability and inclusive education. The student teachers were made to understand the concept of Environment and the status of environment education in the school curriculum Related to the above mentioned aspects the institution conducted number of activities such as – Submission of Task, Essays, Class test. Student and teaching staff visited inclusive school , special school, Ashram shala, Mahim Nature park, Science Exhibition and educational tour to silvasa, Community work in collaboration with Adani Foundation,

20.Distance education/online education:

Extended Profile

1.Student

2.1 Number of students on roll during the year	76

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	50

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	40

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	40

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	34

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	1232946
4.2 Total number of computers on campus for academic purposes	25

3.Teacher

5.1 Number of full-time teachers during the year:	7

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	7

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The Institution offers B.Ed course for preparing the students to be effective teachers and open the door to variety of carrier apportunities in the Education. Our Institution is affiliated with the University of Mumbai . The revision and up-gradation of curriculum is done at the University level . We have In-House practice of planning and reviewing the teaching learning process.

The initiatives taken by the Institution for effective curriculum implementation is as follows:

1. **Subject Distribution to the teachers on the basis of subject expertise.**
2. **Regular review of teaching learning process.**
3. **Feedback on the performance of teaching faculty.**
4. **Use of ICT in the teaching learning process.**
5. **Demo lessons by the teaching faculty prior to practice teaching of the students.**
6. **The teacher educators are encourage to attend various seminars and workshops.**

At the commencement of each academic year the institution conducts orientation program to acquaint the students with course details and building confident on them.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative	**A. All of the above**

effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.prehs.edu.in/bedcollege/others.html
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

08

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

00

1.2.2.1 - Number of value-added courses offered during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

00

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum for B.Ed provide the ground for acquiring knowledge and skills through course material. The Acquisition of knowledge emphasizing on analysis , synthesis and application which the student gain through class room transaction , seminar, work shop, projects and assignments.

The procedural knowledge for different levels of schools and colleges included in methodologies that are specific for once chosen area of specialization. Each student chosen two method subjects.

What the student were learn in theory and partials develop the required competencies to make them capable to apply them in new situation when they for practice teaching .Various activities are organised for building skills and knowlegde.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The curriculum of B.Ed Course covers the theoretical aspects of different schools systems. Under school assessment for learning the student are given exposure to various school boards such as SSC state board, CBSE board , as a part of the Management student are send for observation of this schools . During the practice teaching and internship students familiarize with functioning of SSC state level board. In theory the students are asked to do the comparative study of curriculum different schools.

Under the assessment system the students are acquainted with various form of assessment in different school boards. Student are also aquinted with various activites and program arrange by

different boards.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The Institution provides holistic education to free service teachers. The course covers both theory & particles aspects integrated into skill based learning. The enhance professional competencies which are a part of B.Ed course are deigns to support cross pedagogical and cross core subjects makes interconnectedness for improving professional competencies.

A combination of theory and particles ensure that the student acquire relevant understanding of the course content and strengthen this into their professionalism.

Writing self reflective journal and deigned innovative lesson plan leads to student self development. Student participation in community work also leads to quality enhancement. Student participation in improving the quality of learning abilities of under privileged children in collaboration with Adani Foundation is to augment the professionalism of student

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

42

2.1.1.1 - Number of students enrolled during the year

76

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

10

2.1.2.1 - Number of students enrolled from the reserved categories during the year

0

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

00

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The process of enrolling students for B.Ed course is true transparent process. The government of Maharashtra conducts MH-CET and university allots the students to the college. This take place through centralized admission process.

The institution conducts entry level test on school subjects to ascertain this subjects proficiency of the students.

Internal tests such as Essay test and class test are conducted before the semester exam to determine the knowledge and understanding of the course material of the students .

Guests lectures extension activities, Seminars and educational tour are arranged for the students to develop them professionally.

Translation method is also adopted to translate English course material into Hindi and Marathi.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour	Four/Three of the above

student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

15

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Teaching faculty provides a variety of learning experiences which makes learning more individualized and creative.

Demo lessons of experiential learning and traditional method of teaching and lesson planning workshop are arranged to prepare the students for practice teaching and internship.

Students are taken for field visit to special schools to interact with the students and staff of the schools to understand their teaching methods and the functioning of the schools and the

challenges face by the schools.

The institution organizes different guest lectures, seminars and workshop for encouraging the students in participating learning.

Opportunities are provided to the students to conduct the action research , encouraging the students to develop the skill of problem solving.

Group discussion , celebration of National & International Days, Sports and Games are arranged for active learning .Online classes if needed are conducted through Google Meets.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

5

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

76

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Two of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual monitoring is provided by the teaching faculty for developing professional quality among the students. They work in team for celebrating various events like National & International days and cultural programs. Students organized this programs in their own under the guidance of teacher educators. All the arrangements including welcoming and anchoring of the program is

done by them.

The diverse needs of the students are taken care of by the mentors. Regular assessments and teacher learner contact help the teacher to indentify the short coming in students and rectify them.

Awareness programs on ill effects of Aids , Health issue , Ragging, Sexual exploitation, are explained to them and mechanism for self defense in the case of sexual exploitation which also demonstrated to them.

Through seminars and orientation the students are acquainted with the recent development in the field of education.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking

skills, empathy, life skills etc. among students

Students in-depth understanding a theory subject which strengthen the intellectual ability of the students. The interactive approach adopted by teacher educators during their teaching learning process develop self confidant among the students.

Students environment in project work and action research nurtures creativity, thinking and life skills in students.

Involvement of students in various activities develop the skills in students.

Student arrange various programs , cultural events , on their own with help from teacher educators. This activities develops skills of the students in organizing the activities.

The participate during the interactive session with the teachers which built up their community to skill and intellectual thinking .

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**Three/Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Two/Three of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students	Two of the above

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Two of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive	Two of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Two of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The selections of the schools for practice teaching and internship is done on the basis of medium of instruction and methodology requirement of the schools. Permission was taken before arranging the internship.

Information regarding the dates classes the ration of student teachers is finalize in consultation with faculty member and with the practice teaching schools. Lesson plan of the students are corrected well in advance to enable them to present lessons in the class room.

Workshop on preparation of teaching learning material a trainee teacher arrange activities in the school during the internship.

During the practice teaching lessons of the students are observed by the faculty members and some times even by the supervisor from respective school. It also includes peer group observation.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

40

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

During the practice teaching the lessons are observed and evaluated by the teacher educators.

During the internship the trainee teachers handled the teaching for3 to 4 hrs under the supervision of subject teachers. The lecturers of the college visit the practice teaching school on

rotation basis to observed the lessons of the students.

The Head teachers of the corporative school are oriented with their role before practice teaching and internship beginning. A feedback is obtained from cooperative school on the performance of the students .

During the internship the trainee teachers participate in the assembly of the school , conduct the teaching arrange various activities and hold internal tests for the students .

Every trainee students growth his assets through the reflective analysis.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity,	Three of the above

initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

4

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

29

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

29

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Seminars, Workshop, Guests lectures and various enrichment programmers are organized by the intuitions for ensuring the professional development of the teaching faculty .The institution encourages teachers' educators to take part in national and international seminars.

Staff members discuss and share the information about teaching techniques and NEP-2020. Teaching faculty add on qualifications for their professional growth.

Teachers educators who attend the seminars, workshops and orientation brief other teaching members on the topic.

In depth study of NEP-2020 was taken onand orientation on same topic was organized for the benefit of Primary and secondary school teachers of our campus.There also discussion session after the orientation

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college follows CIE. Test on school subject according to the choice of students method option is done to evaluate the subject outcome.

During the internship the trainee teachers are evaluated by the teachers educators and school teachers if there are free and by the peer groups.

Students are also assessed thro Science and Psychology lab.

The internal makes are forwards to the University.

Internal assessment is also done through class test and essay test based on the pattern of Mumbai University to assessed learning outcomes of students.

Open house is held and the assessed papers of internal test are shown to the students. Timely feedback is given to them.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students have an easy access to Principal and teachers. The Principal informally meets the students at regular intervals to know their grievances if any related to examination and steps are taken to address their grievances.

College deals with all the grievances pertaining to internal tests of the students and get them redressed.

Any grievances related to university examination are send to related department of the university and get redressed if there is any Lacuna in the assessment.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

An academic calendar is prepared by the college prior to the commencement of the college. It contains the information about teaching learning schedules events to be organized and examination schedule.

The internal exams like essay test, class test, and projects and

assessigments are conducted according to the schedule give in the annual calendar.

Every teacher is assigned the responsibility of setting the question paper according to the subject they engage on the lines of university papers.

Examination time table and schedule of supervision chart is prepared well in advance of the commencement of the examination. Supervision as per the schedule is done by the teachers.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Teaching learning is aligned with PLO and CLO within in the curriculum framework of Mumbai University.

It is student centric approach with experiential, participatory and problem solving approaches.

The activities arranged by the instuition are in alignment with PLO and these activities include assessigments, seminar presentation, observation, writing reflective journal and critical analyses of text books.

The extracurricular activities which include educational excursion, sports and games are arranged in line with PLO.

The intuition arranges the celebration of various national and international days , quiz to develop leadership qualities , team spirit and communicate skill and personality development of the students .

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance and attainment of professional and personal attributes are monitored regular intervals to determine the achievements of CLOs and PLOs .

The achievement of CLOs are examined through internal tests, tasks and assessigmets.

The PLOs are assessed through various activities, programmes, celebration of national and international events, sports and games and cultural events

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

21

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students assessments are formal and informal the result of the assessments provides qualitative information that helps the teacher educators to know the improvement of the students in learning outcomes.

The entry level assessments results of the students helped them to improve in the subject content in which there are weak.

The participation and involvement of the students in the classroom activities is informally assessed and students are guided to become active participation.

Internal assessment of content knowledge is assessed through class tests, essay tests, tasks and assessments.

The teaching skill of the students are assessed through observation remarks by the teachers educators and there feedback helped the students to improve upon their teaching skill in their further teaching of lessons.

Through pre tests, post tests, remedial teaching and viva of students action research report reflect refinement of their research skills.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

29

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work	One of the above

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

40

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

40

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

40

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

40

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

40

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

40

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The students of the college organized Aids Awareness programme, My Soil and My country programme and Health Awareness programme.

In collaboration with Adani foundation the college participated in the quality enhancing programme for the under privileged students coming for slum areas in the vicinity of Borivali east. It was one week programme. During this programme the quality of education was enhanced through activity based learning.

The institution arranged visit to special schools of mentally retarded and physically handcraft children at Virar, to acquaint the trainee teachers with the special needs of the students.

The institution also arranged Swachcha Bharat Abhiyan to explore the social relevant issues to the knowledge of students.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The Institution has well allocated area/premises for the teaching learning process. It has two (02) ventilated class rooms for B.Ed. One (01) Seminar hall, Science Laboratory, Library, Computer class Room, Audio Visual Room, Common Room for Girls, 02 Method rooms, Separate Principal Office.

The Institution has provided two (02) laptop in perusal for teachers and students.

Since there is no Sports ground affiliated to the college. The college conducts sports activities on the ground provided by Sports Authority of India which is close by the College. There is sufficient space for conducting various co-curricular activities like Debates, Workshops, Seminars and cultural activities.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	https://www.prehs.edu.in/bedcollege/infrastructure.html
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

242947

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution currently does not have a remote access facility for its library resources which the student- teachers and the teacher-educators can use frequently. However the institution has WIFI facility through the teacher-educator and student teachers can access free e-journals and reference materials. The institution ensures the continues availability of Wifi facility so that teacher educator and student teachers will not face any problem in having access to free reference material and free e-journals. At the same time they can download the material that needed to them. We are in the process of providing remote access to library for the student’s teacher and teacher educators, however it is still in the initial stage.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://www.prehs.edu.in/bedcollege/infrastructure.html
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The institution currently does not have a remote access facility for its library resources which the student- teachers and the teacher-educators can use frequently. However the institution has WIFI facility through the teacher-educator and student teachers can access free e-journals and reference materials. The institution ensures the continues availability of Wifi facility so that teacher educator and student teachers will not face any problem in having access to free reference material and free e-journals. At the same time they can download the material that needed to them. We are in the process of providing remote access to library for the student's teacher and teacher educators, however it is still in the initial stage.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1780

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

14

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	One of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The instituiton has provided the ICT faclities with intentet and wifi this facliite is provided to the staff members in the staff room for the students in the class roooms and in the library . Students utilize the intrnet faclite while presenting PPT lessons in the class room teachers also make use of this facltuity while teaching in the class rooms . They prepared power point

presentations in the class rooms .

Teachers download the necessary teaching learning matrerials from youtubs.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	A. ?1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

1168914

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Procedure for using physical academic and support facilities are under the supervision of principal, teacher educators.

Physical facilities such as classrooms, library, laboratory, computers, Hall, toilets are well maintained with necessary reports and upgraded equipment, regular cleaning in all rooms & lab & library. The repairing of the buliding is done by the management whenever it is required

Library is well equipped with different books, encylopeadias ,and

percidcialls which have been arranged in order.

Librarian orders for books and journals on the recommended by the principal and teaching staff.

Regular maintenance of computer laboratory equipment is done by the management.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Three/Four of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of	One of the above

student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
76	40

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

5

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

3

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Students council play active role in the functioning of the institution. The purpose of the council is to give an opportunity to the students to develop leadership qualities among them by organizing various programmes and activities.

The students council meets formally and informally to connect themselves with the teacher educators and with the management of the institution.

The council students organized curricular and co-curricular activities like seminars, programmes, cultural programmes after having detail decision with the teaching faculty. They regularly discuss various issues pertaining to teaching learning, practice teaching and internship of the students.

The council also organized field trips, visit to the special schools, community work and celebration of national and international important days.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

12

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The mission of Alumni committee is to build strong connectivity between the institution and the alumni. It meets once in year they work as ambassadors of institution and communicate the vision and goal of the institution. They keep in touch with newly admitted students and guide them whenever they need their guidance. They also guide those students who would like to seek admission for B.Ed courses.

Alumni at the beginning of new academic year motive the newly admitted students with their inspirational guidance. Institution invites them to present demo lessons. They also extent support to institution by donation of the books to the new students.

Alumni members who work in different schools help the principal by giving the placement information in their respective schools. They also gave us suggestion to the students on improving the institution.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The alumni supports the institution wherever and whenever required during the time of visit to normal schools, special schools and community work. They continuously inspire students in sharing their experience and knowledge.

Institution encourages the alumni to go for higher education and provide them the reference material wherever and whenever required.

The institution keeps in touch with them through the meetings and WhatsApp messages. Institution extends information about the placement in different schools and the colleges.

The members of alumni are experienced persons who should I there experience for the career development of newly admitted students.

The Alumni group supoorts the insttitution by the partcpating in the demo lessons and extending the help required by the instuitions.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory

mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Pal Rajendra B.Ed College was established in the year 2009 in order to meet the needs of middle class students who aspire to become teachers. It is managed by the Pal Rajendra Educational trust.

The Head of the institution prepares quality policy to meet the needs of the stakeholders. The teaching faculty of the college supports the principal in day to day administration and in arranging various activities and programmes.

Vision of the Institution

The institute envisages contributing to the world through excellence in teaching to serve as a valuable knowledge industry for society and public at large.

The college conducts various programmes and activities to achieve the vision of the institution.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The Institution follows the decentralized approaches to the administration. The financial matters are handled by the Pal Rajendra Education trust and the academic affairs are handled by the principal cooperated by teaching staff and non-teaching staff.

There are various committees like IQAC in house committee to look into the quality education.

An academic calendar is prepared at the beginning of academic year and all the activities of institution are organized according to the Annual calendar. The teaching staff and the students help in smooth execution of various activities and programmes related to curricular and co-curricular activities. The institution encourages the students to participate in this activities to develop their competencies and skills.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The administration of college is as per the norms of Mumbai University, NCTE the state govt.

The budget is approach by the Pal Rajendra Education trust. Income and expenditure is audited by the certified Auditor.

Admission to B.Ed course starts from giving notification for the management quota . The process of admitting the students according to the norms of the university. An induction programme is organized to acquaint the students with rules and regulations of the institution. The teaching staff is introduced to the newly admitted students.

The students mentor ratio fixed according to the norms of NCTE.

Staff vacancies are advertised and Appointments are made.

The college discharges the functions through various committee attempts are made to improve the weak students by taking extra efforts.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institution plans the development according to the Vision and Mission of the institution. The plan includes betterment of academic practices and produce competent graduates, encourage research, and marinating healthy relations with the stakeholders.

Holistic approach in education, experiential learning, Peer evaluation, use of ICT in teaching are undertaken to produce confident and competent teachers. Skills are developed thro' various activities and prgorammes arranged by the institution. The students are encourages the participate in extension activities.

The institution keeps in touch with other institution to strengthen placement opportunities.

Talent hunt is organized to tap the talent of the students and nurturing them for various programmes and activities.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://www.prehs.edu.in/bedcollege/staff.html
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The organizational structure is clearly defines. At the head of structure is board of trustees. Under it academic staff and administration staff. The academic staff includes principal and

the teaching staff. The administrative staff, supervisors and clerical staff.

The main function of the governing body is providing infrastructural facilities, budget allocation, and recruitment.

IQAC monitors academic curricular and co-curricular activities to ensure the quality in teaching.

The institution has other committees to deal with specific issues.

Principal monitors academic and the administrative matters. Faculty members , coordinators extend help to the principal.

File Description	Documents
Link to organogram on the institutional website	https://www.prehs.edu.in/bedcollege/staff.html
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institution has different committees for effective implementation of policy matters and deal with specific issues arising from day to day functioning of the institution. The Committees keep touch with issues through regular meetings. The notice for the meetings, agenda and action taken reports are maintained.

The activities like seminar, workshops, and remedial programmes for the students are undertaken by institution after detailed decision in the meetings. These activities build up the teaching skills and enrich the knowledge of the students. It also leads to student's capacity building. The problem faced by the students during the practice teaching and internship are effectively solved.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Institution has made arrangements for effective implementation of welfare measures for Teaching and Non-teaching Staff.

The Institution ensures proper safety and protection of his employees in the premises.

Some of the welfare measures given by the institution are as follows:

1. **Priority given to the wards of the staff : At the time of admission in the college priority is given to the wards of the staff. Fees Concession is also considered keeping in mind the welfare of the staff.**
2. **Maternity Leave : Maternity leave benefit as per Government**

Rules is given to the female staff.

3. Medical leave : Medical leave benefit as per Government Rules is given to the teaching and non-teaching staff.

In case of unavoidable circumstances the management is at discretion of granting leave to the teaching and non-teaching staff.

The Institution has provided Wifi facility for the benefit of teaching and non-teaching staff to ensure smooth e-governance.

Salary payment for teaching and non-teaching staff is paid on time.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

3

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

5

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution assesses the teaching and non-teaching staff performance in a systematic manner. Aspects like future improvements strengths and weakness of the staff are recorded in the appraisal report. The main idea is not only to evaluate the performance but to identify potential aspects for improvement.

Every year the principal of the institution assess the performance and teaching and non teaching staff through self appraisal method. The management assess the performance of the principal in the same pattern.

The management appreciates the performance of the staff through awards and rewards.

The teaching faculty encourage the teaching faculty to contribution articles to approval journals.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The financial matters of the institution is handed by the Pal Rajendra Education Trust’s. Internal audit of institutional is carried by the certified author. They do it according to the norms of NCTE, University of Mumbai and the State government.

The auditing is done on :-

1. Financial transitions (Income and expenditure)
2. Taking the physical verification of the stocks

The auditors prepares income and expenditure statements and gives the opinion through auditors reports.

The Aspects covered by the auditor:-

1. Income statements
2. Expenditure statements

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution is supported by Pal Rajendra Education Trust. Collections are made from students' tuition fees, as per the norms university. The other sources of income are from

Utilization of resources is done as follows.

1. Payment of salaries of teaching and non-teaching staff.
2. Purchasing of equipment & repairs of infrastructure.
3. Expenses for organizing seminars and workshops & programmes.

The auditing of accountants it undertaken every year to make sure that the budget is properly used.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed

significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Institution through its Internal Quality Assurance Cell has ensured that the teaching learning process should be a meaningful, effective and interesting for the results. The teacher-educatorscomplete their teaching-learning process in the prescribed time schedule. At the same time they hold the class tests, essay tests, tasks and community work. even field visitsalso included at the same time schedule. The students are also engaged in their anwer presentations using ICT and other multi media tools. The sessions are made very interactive and highly fruitful. The seminars and discussions are very lively and interesting. The students have completed their evaluation tools on time.

Thus the institution has always given Quality Assurance a prime importance for maintaining the standards of the institution

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The Institution reviews the teaching learning process periodically. This is done in the meeting of teacher educators presided by the Principal. There is one meeting per semester . In the meeting the problems pertaining to the teaching learning process is verbally presented by the students. These are discussed by the teacher educators. The problems faced by vernacular students are also consider. For them translated version of the notes are given. In the case of practice teaching the teacher educators themselves prepare the model lesson plans and guide them on how the lesson plan is to be prepared. This has given a very good feedback from the students. They find it easy to prepare the lesson plans . In the same way teacher educators give them question bank and also discuss answer to be written for the questions. Such strategies by the teacher educators have helped the students to achieve 100% result in University exam.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

9

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Nil

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution’s energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Values and social responsibilities

The institution is situated in slum area . the garbage of the institution is disposed off bt the BMC staff at the regular interval to keep the college environment clean, the sweeping staffof the college campus is done thrice in a day.

the institution does not need alternate sources of energy as per institution is situated in slum area and it is two story building. we are in the process of takes with builders and will have a bulding in near future. secondly we have continious flowof electricity and no need of alternative need of energy policy.

File Description	Documents
Institution’s energy policy document	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

No waste management policy as the dry and waste of college is collected by BMC staff regularly. the management of the college has made provision for dust beens in every classroom with space for wet and dry waste. Every day the collection in these dustbins are dumped in the larger dustbins kept in the space provided for them. These are regularly collected by the BMC Staff.There is no provision for Waste Mangement system for converting into composed. The reason is the dry and wet carbaage is collected by Brihnmumbai Mahanagar Palika. TheBrihnmumbai Mahanagar Palika staff insures proper collection of garbbage with no scope for ant complaint.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**One of the above**

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is supportedwith efficient staff working towards keeping the college premises clean. The college is in slum area away from pollution. Facilities for safe drinking water is provided to the students through theuse of Aquaguard filter system. Regular cleaning of water tank is taken up. Institution ensure uninterrupted water supply to all washrooms. they are cleaned twice or thrice in a day. Separate toilets for boys and girls are made available. Institution is situated in slum area and away from air pollution. Institution keeps it surrounding clean.The institution is also free from air andnoise pollution as its is slum area.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution’s efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

challenges in not more than 100 - 200 words

The institution is located in the slum area. it has an advantage of stationary, pharmacy shops and doctor clinics any problem arraising can be taken from the shops.

Expertts fron other colleges are invited for seminars and workshops for inhansing the skill and knowlegde of the students.

The institution has an advantages of sports ground near by where the institution arranges Annual sports meet. All the students are given an apportunity to participate in the sports meet , medals are presented for winners and runners .

Students are sent to near by schools for practice teaching and internship. During this pratice teaching and internship the stduents actively participate in the functioning of school activities.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practice – 1

Community Work:

Enhancement of quality of learning among under privileged students coming from slum areas. It was one week program under taken by the Institution in collaboration with Adani Foundation. All the students have participated in this quality program. There were three centers located in Mumbai - Borivali, Kandivali and Malad. The weak students were selected from the slum area from the above areas. Each centre was monitored by Adani Foundation. Work sheets were provided by the Foundation to the students and the trainee teachers guided them in solving those worksheets.

It was a good effort both by Adani Foundation and our trainee teachers in enhancing the quality of education.

Best Practice – 2

Health & Hygiene

Every Year the Institution celebrates International Yoga Day on

21st of June . On that day and as well as every day 10 minutes during the assembly time is devoted for Yogic exercises , deep breathing exercises and training the students for mental wellbeing. This helps the students and the teacher educators to be physically and mentally fit through out the day.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution aims at transforming the training teachers with well holistic education to build and enlightened the society .Focus on providing students centered learning. connecting students society through various activities.

Placement- the alumni group is well connected with the placement cell. the institution informs to the college students about the placement opportunities in school and colleges.The advantage of this placemnt cell is taken by most of the students. The teacher educators of institution provides need and guidance to the students , how to face the interviews, PPTlessons are plans are planned and presented in practice teaching. classroom are equipped with ICT facilities.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	**No File Uploaded**